

Methodological Guidelines for seminars on the course "*History of international relations in modern times*"

week	Seminar assignments	hours	The form and purpose of the lesson	literature
1	<p>Creation of the Versailles-Washington system of international relations.</p> <p>Issues for discussion:</p> <ol style="list-style-type: none"> 1) Compiegne Armistice and the end of the First World War. 2) The international situation after the end of the First World War and the positions of the powers on the eve of the Paris Peace Conference 3) The Paris Peace Conference: tasks, participants, regulations 4) Treaty of Versailles 5) Washington Conference and its treaties 	2	Seminar discussion. The purpose of the seminar lesson: to form students' ability to characterize the peculiarities of the policy of leading powers during the Paris Conference and analyze the content of the adopted agreements	<p>1. International Relations / Joshua S. Goldstein, Jon C. Pevehouse.- 10th ed.- Boston [etc.]: Longman, 2012.- 563 p.</p>
2	<p>The German Question in International Relations and Diplomacy of European countries after WWI.</p> <p><i>Issues for discussion:</i></p> <ol style="list-style-type: none"> 1) Ruhr conflict 2) Dawes plan to resolve the reparations issue 3) Pacifism in International Relations and the Geneva Protocol 	2	Seminar-case based on the study of contracts and special literature. The purpose of the seminar lesson: to form students' ability, on the basis of a complex case, to analyze the features of the solution of the German question	<p>1. International Relations / Joshua S. Goldstein, Jon C. Pevehouse.- 10th ed.- Boston [etc.]: Longman, 2012.- 563 p.</p> <p>2. Bayzakova K.I. The history of international relations in modern times. ... part II. 1918-2005)</p>
3	<p>The struggle for peace and security in the late 1920s and 1930s</p> <p><i>Issues for discussion:</i></p> <ol style="list-style-type: none"> 1) Locarno agreements and their consequences 2) Post-Locarno period of international relations 3) Aggravation of relations in the Near and Middle East, conflicts in the Mediterranean region 4) Little Entente and the countries of Eastern Europe in the system of international relations 5) The problem of disarmament in 1927-1929 	2	Seminar - a discussion based on the study of contracts, documents and special literature. The purpose of the seminar lesson: to form students' ability to explain the peculiarities of the disarmament problem in the late 1920s, to characterize the struggle for peace and security in the 1930s, the policy of the leading powers to maintain the status quo in international relations and to argue during	<p>1. Kegley, C.W. World Politics: trend and transformation [Text] / C.W. Kegley, S.L. Blanton.- update ed.- Boston [etc.]: Wadsworth, Cengage Learning, 2012.</p>

	Analyze the content of the Briand-Kellogg Pact		participation in discussions, draw conclusions on a given problem	
4	<p>The plans of the anti-Hitler coalition for the post-war structure of Germany and the world.</p> <p>Issues for discussion:</p> <ol style="list-style-type: none"> 1. Describe the formation of the anti-Hitler coalition 2. Critically assess the main results of the Tehran conference 3. Critically assess the main results of the Yalta conference 4. Analyze the results of the Potsdam conference 	2	The seminar is a business game based on the study of contracts, documents and special literature. The purpose of the seminar: to form students' ability to explain the peculiarities of the position of the countries participating in the anti-Hitler coalition, to critically assess the main results of the Tehran, Yalta and Potsdam conferences and to reveal the difficulties of the post-war peace settlement.	<p>1. International Relations / Joshua S. Goldstein, Jon C. Pevehouse. - 10th ed. - Boston [etc.]: Longman, 2012. - 563 p.</p> <p>2. Bayzakova K.I. The history of international relations in modern times. ... part II. 1918-2005)</p>
5	<p>Problems of the post-war peace settlement and the beginning of the Cold War.</p> <p>Issues for discussion:</p> <ol style="list-style-type: none"> 1. Describe the balance of power in the international arena after World War II 2. Describe the problem of concluding peace treaties with Germany, Austria and Japan 3. Analyze the concept of "cold war", 4. Explain the reasons for the formation of two military-political blocs 	2	Seminar - analysis of problem situations based on the study of documents and special literature. The purpose of the seminar lesson: to form students' ability to characterize the balance of power in the international arena after World War II and the problems of concluding peace treaties with Germany, Austria and Japan	<p>1. International Relations / Joshua S. Goldstein, Jon C. Pevehouse. - 10th ed. - Boston [etc.]: Longman, 2012. - 563 p.</p> <p>2. Bayzakova K.I. The history of international relations in modern times. ... part II. 1918-2005)</p>
6	<p>Developing countries in the modern system of International Relations.</p> <p>Issues for discussion:</p> <ol style="list-style-type: none"> 1. Describe the national liberation revolutions and colonial wars 2. Uncover the meaning of the collapse of the colonial system 3. Analyze the process of formation of independent states of Asia and Africa and their role in the system of international relations 	2	Seminar-case based on the study of contracts and special literature. The purpose of the seminar lesson: to form students' ability, on the basis of a complex case, to assess the significance of the collapse of the colonial system and to characterize the role of third world countries in the system of international relations	<p>1. Bjola Cornelius, Kornprobst Markus. Understanding International Diplomacy: Theory, Practice and Ethics, Routledge, 2013. — 257 p.</p>

7	<p>The Caribbean Crisis and Its consequences.</p> <p>1. Explain the reasons for the Caribbean crisis. 2. Describe the policy of the USA and the USSR to resolve the crisis 3. Analyze the international significance of the consequences of the crisis</p>	2	<p>Seminar - analysis of specific situations based on the study of documents and special literature. The purpose of the seminar lesson: to form students' ability to explain the causes and development of the Cuban missile crisis, to characterize the policy of the United States and the USSR to resolve the crisis and to reveal the international significance of the consequences of the crisis</p>	<p>1. Bjola Corneliu, Kornprobst Markus. Understanding International Diplomacy: Theory, Practice and Ethics, Routledge, 2013. — 257 p.</p> <p>2. Bayzakova K.I. The history of international relations in modern times. ... part II. 1918-2005)</p>
8	<p>"New Eastern Policy" of Germany and its international significance.</p> <p>Issues for discussion:</p> <p>1. Explain the reasons for the formation and nature of the "New Eastern Policy" of Germany 2. Analyze the policy of V. Brand on the solution of the German question and the issues of detente in Europe. 3. Expand the significance of the "New Eastern Policy" of Germany for the normalization of the situation in Europe</p>	2	<p>Seminar - analysis of specific situations based on the study of contracts, documents and special literature. The purpose of the seminar lesson: to form students' ability to explain the reasons for the formation and significance of the "New Eastern Policy" of Germany for the normalization of the situation in Europe.</p>	<p>1. Bjola Corneliu, Kornprobst Markus. Understanding International Diplomacy: Theory, Practice and Ethics, Routledge, 2013. — 257 p.</p> <p>2. Bayzakova K.I. The history of international relations in modern times. ... part II. 1918-2005)</p>
9	<p>The beginning of the policy of "perestroika" and new political thinking in the USSR.</p> <p>Issues for discussion:</p> <p>1. Describe the reasons, the course of the Perestroika policy Results and consequences. The process of forming a new political course of the country</p>	2	<p>Seminar - analysis of problem situations based on the study of documents and special literature. The purpose of the seminar lesson: to form students' ability to characterize the features of the Perestroika policy</p>	
10	<p>UN specialized agencies and their activities.</p> <ul style="list-style-type: none"> Food & Agriculture Organization (FAO) - Rome. ... 	2	<p>Seminar - a discussion based on the study of contracts, documents and special literature. The purpose of the seminar lesson: to form students' ability to analyze the content, explain</p>	<p>https://guides.ll.georgetown.edu/c.php?g=365747&p=7141851</p>

	<ul style="list-style-type: none"> • International Civil Aviation Organization (ICAO) - Montreal. ... • International Fund for Agricultural Development (IFAD) - Rome. ... • International Labour Organization (ILO) - Geneva. ... • International Monetary Fund (IMF) - Washington, DC. • International Maritime Organization (IMO) – London • United Nations Educational, Scientific and Cultural Organization (UNESCO) – Paris • World Health Organization (WHO) – Geneva • World Bank - Washington, DC 		<p>the importance of UN specialized agencies, as well as, during participation in the discussion, argue and draw conclusions about the importance of the UN in modern politics</p>	
11	<p>Key issues of integration processes in Europe.</p> <p>Issues for discussion:</p> <ol style="list-style-type: none"> 1. Explain the prerequisites for the formation of the European Communities 2. Describe the process of formation of the ECSC 3. Describe the process of formation of the EEC and Euratom 4. Analyze the features of the process of formation of European integration, European Communities and their main institutions 	2	<p>The seminar is a role play based on the study of documents and special literature. The purpose of the seminar lesson: to form students' ability to explain the prerequisites for the formation of the European Communities, to demonstrate knowledge of the peculiarities of the process of formation of the ECSC, EEC and Euratom.</p>	Bayzakova K.I. The history of international relations in modern times. ... part II. 1918-2005)
12	<p>Final Act of the CSCE.</p> <p>Issues for discussion:</p> <ol style="list-style-type: none"> 1. Describe the stages of the Helsinki Meeting 2. Expand the meaning of the basic principles of the Final Act of the CSCE 	2	<p>Research seminar based on the study of the document and special literature. The purpose of the workshop: to form students' ability to demonstrate knowledge of the stages of the Helsinki Meeting and explain the meaning of the basic principles of the Final Act of the CSCE.</p>	

13	<p>Middle East Conflict: Origins, Character.</p> <p>Issues for discussion:</p> <ol style="list-style-type: none"> 1. Explain the reasons and the beginning of the conflict 2. Describe the main stages of the conflict 3. Analyze the positions of the main actors in the conflict and ways to resolve the conflict 	2	<p>Seminar - analysis of specific situations based on the study of documents and special literature. The purpose of the seminar lesson: to form students' ability to explain the reasons and the beginning of the conflict in the Middle East conflict, to analyze the main stages of the conflict and the politics of the states involved in the conflict.</p>	Bayzakova K.I. The history of international relations in modern times. ... part II. 1918-2005)
14	<p>Security challenges and threats in the Asia-Pacific region and the creation of military blocs in Asia.</p> <p>Issues for discussion:</p> <ol style="list-style-type: none"> 1. Expand the reasons for the creation of military blocs in the APR 2. Expand the essence of territorial conflicts in the APR 3. Describe the problems of Taiwan and Tibet. 4. Analyze security issues in the Asia-Pacific region in the era of the bipolar system 	2	<p>Seminar - analysis of problem situations based on the study of contracts, documents and special literature. The purpose of the seminar lesson: to form students' ability to explain the reasons for the creation of military blocs in the APR, the peculiarities of territorial conflicts in the APR and to characterize the problems of Taiwan and Tibet</p>	
15	<p>Regional integration in Latin America</p> <p>Issues for discussion:</p> <ol style="list-style-type: none"> 1. Describe the process of becoming integration in Latin America 2. Describe the process of formation of the main integration associations. 3. Describe the formation of the OAS, LAES, LAIA and their activities 	2	<p>Seminar-case based on the study of documents and special literature. The purpose of the seminar lesson: to form students' ability, on the basis of a complex case, to explain the features of integration processes in Latin America and the activities of the OAS, LAES, LAIA and other regional associations</p>	https://www.cepal.org/en/publications/31059-regional-integration-latin-america-globalization-and-south-south-trade